

## **VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA –**

### **COMMUNITY ENGAGEMENT AWARD CATEGORY**

#### **Community engagement award selection criteria**

1. Demonstrated participation in community based initiatives
2. Demonstrated capacity to make a tangible difference
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools.

Judging panel members are asked to consider the following in relation to the selection criteria:

#### **Demonstrated participation**

Consider

- the range and extent of the student's participation in the delivery of up to three community based initiatives
- the issues or problems the initiative was designed to address within the community
- the extent and quality of the impact the activities had on the wider community
- the results achieved by the initiative/s.

#### **Demonstrated leadership**

Consider

- the student's ability to lead and contribute to initiatives
- the nature of the student's participation in the initiatives, including any offices held or roles undertaken
- the student's contribution to the success of the initiatives
- the student's contribution to the school and community
- qualities such as being a reliable, constructive and cooperative team player
- the student's leadership capability.

#### **Ability to be an ambassador for Victorian schools**

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness
- the nature of the issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.